

# **TCI Flash Cards (Seventh Edition)**



<p>The TCI System helps Organizations</p> <p>Developmental Relationships</p> <p>Theory of Change</p> <p>What are the six domains in TCI?</p> <ol style="list-style-type: none"> <li>2. Child and family inclusions</li> <li>3. Clinical participation</li> <li>4. Supervision and post-crisis response,</li> <li>5. Training and competency standards, and</li> <li>6. Documentation, incident monitoring, and feedback</li> </ol> <p>What are the six modules of TCI?</p> <ol style="list-style-type: none"> <li>2. Crisis as Opportunity</li> <li>3. De-Escalating the Crisis</li> <li>4. Managing the Crisis</li> <li>5. Recovery</li> <li>6. Safety Interventions</li> </ol> <p>A Trauma-informed organization</p> <p>Policies</p> <p>Procedures</p> <p>Practices</p> <p>A Trauma -Informed Organization Ensures that Staff</p> <p>Recognize- Recognize behaviors and patterns that reflect past and present trauma.</p> <p>Respond- Respond in ways that avoid re-traumatization</p> <p>Developmental Relationships are characterized by</p> <p>Reciprocity</p> <p>Progressive Complexity</p> <p>Balance of Power</p> <p>What is the definition of Crisis?</p> <p>Reactive Aggression</p> <p>Proactive Aggression</p> <p>What is the fight, flight, or Freeze response</p> <p>What can trigger a stress response?</p> <p>What is the Therapeutic Milieu?</p> <p>What are the spaces in the Therapeutic Milieu</p> <p>What are setting conditions?</p> <p>Ideological Space</p> <ol style="list-style-type: none"> <li>2. Supports developmentally appropriate practice.</li> <li>3. Provides opportunities for children to partici-</li> </ol>	<p>Prevent Crises. De-escalate potential crises, Manage acute Physical behavior, Reduce potential and actual injury to children and staff, Teach children adaptive coping skills, Develop a learning organization.</p> <p>are characterized by attachment, reciprocity, progressive complexity, and balance of power.</p> <p>Identifies roles and tasks as well as desired practice at all levels of the organization that, when implemented create a consistent approach to crisis prevention and management in a nurturing, safe, and predictable environment.</p> <ol style="list-style-type: none"> <li>1. Leadership and program support</li> </ol> <p>1. Crisis Prevention: Creating a Safe Place for Learning</p> <p>Supports trauma-informed care through:</p> <p>Understand- Understand what trauma is and how it impacts everyone in the system.</p> <p>Attachment</p> <p>Is an upset in a steady or normal state.</p> <p>When there is a loss of ability to regulate emotions and emotions instead of reason drive the child's actions.</p> <p>Is planned and is used to obtain something; reason and the thinking brain dominate not emotions.</p> <p>It is the stress response</p> <p>A smell, thought, or perceived danger</p> <p>The combinations of people, emotions, attitude, and objects that create a sense of safety, respect, belonging, care, and accountability.</p> <p>Ideological, Physical, Cultural, Social, Emotional</p> <p>Anything that makes challenging behavior or traumatic stress responses make or less likely to occur.</p> <ol style="list-style-type: none"> <li>1. Communicates a philosophy of care</li> </ol>
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The Library of Unconventional Lives

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